



## Building Trauma-Informed Healing Communities Early Childhood Leadership Symposium

**Projected outcome:** Recommendations for an action plan for early childhood development through developing a network of healing communities.

### Program, prereading and process:

1. Who are the families in our community and what do they need from us in order to feel a sense of safety and belonging? How do we build a culture which feels inclusive to them?
2. What are the enablers and challenges of making positive changes to build safety and belonging (helping and inclusive service)?
3. What resources do we need and where can we source these (technical, financial, social, skilled input, leadership, governance & collaboration, education and care materials)?

### Session outlines:

\*Session content and presenters may be subject to change

Session One Outline			
<b>Session</b>	<b>Building Trauma-Informed Healing Communities</b>		
<b>Date</b>	Day 1: 29 July 2020, 11:00am-12:00pm (ACST)		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• What is a healing community and why we need one?</li> <li>• What do we mean by trauma informed?</li> </ul>		
Time	Contents	Presenter	Prereading Material
11:00	Welcome; Overview of Zoom session	Sarah Hateley	1. <i>Building Stronger Communities with Children and Families 2nd ed. (2020)</i> - Introduction, Chapter 4 & 6  2. <a href="#">A Story From Community</a>  3. <a href="#">Addressing individual and community transgenerational trauma</a>
11:02	Acknowledgement of country; Towards developing healing communities for Aboriginal Australians; Dad's Rap	Robert Taylor	
11:10	Intro to Building Healing Communities Windows: – the first thousand days (children & family centres, childcare, playgroups) – the second thousand days (preschool & kindergarten) – the third thousand days (schools, social media, faith communities)	Karl Brettig	
11:20	Trauma-informed healing communities	Judy Atkinson	
11:30	Setting the scene - Salisbury C4C video		
11:40	Case study: Afghan refugee families	Gunay Aghayeva	
11:50	Q&A: Recommendations and implementation	Panel	
12:00 – 12:30	<b>OPTIONAL</b> Deep Dives (Breakout Rooms) Children & Family Centres, Childcare, Playgroups, School Communities, Faith Communities <a href="#">Use this form to be assigned to a room</a>		

Session Two Outline			
<b>Session</b>	<b>Developing Trauma-Responsive Practices in Healing Communities</b>		
<b>Date</b>	Day 2: 5 August 2020, 11:00am-12:00pm (ACST)		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• What is needed in early years support centres, schools and online communities?</li> <li>• How we respond to that?</li> </ul>		
Time	Contents	Presenter	Prereading Material
11:00	Welcome; Overview of Zoom session	Sarah Hateley	<ol style="list-style-type: none"> <li>1. <i>Building Stronger Communities with Children and Families 2nd ed. (2020)</i> - Chapter 2 &amp; 7</li> <li>2. <a href="#">The Family Centre Approach to Early Intervention and Prevention</a></li> <li>3. <a href="#">The Wellbeing Classroom as a whole School Approach</a></li> <li>4. <a href="#">Wellbeing agents in schools</a></li> </ol>
11:01	Intro to Community Development lens	Alexandra Segura	
11:10	Developing healing communities through early years support centres	Elspeth McInnes Kathlene Wilson	
11:20	Developing healing communities in schools	Victoria Whittington James Lenigas	
11:30	Developing healing communities online	Lesley-Anne Ey	
11:40	Intro to developing action plan		
11:50	Q&A: Recommendations and implementation	Panel	
12:00 – 12:30	<b>OPTIONAL</b> Deep Dives (Breakout Rooms) Children & Family Centres, Childcare, Playgroups, School Communities, Faith Communities <a href="#">Use this form to be assigned to a room</a>		

Session Three Outline			
<b>Session</b>	<b>Leadership, Governance and Evaluating What Works in Developing Healing Communities</b>		
<b>Date</b>	Day 3: 12 August 2020, 11:00am-12:10pm (ACST)		
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• How we develop local leadership and work with state, federal and NGOs leadership to develop plans for local communities?</li> <li>• Where do we go? What do we bring home? What is our action plan?</li> </ul>		
Time	Contents	Presenter	Prereading Material
11:00	Welcome; Overview of Zoom session	Sarah Hateley	<ol style="list-style-type: none"> <li>1. <i>Building Stronger Communities with Children and Families 2nd ed. (2020)</i> - Chapter 8, 9 &amp; 12</li> <li>2. <a href="#">Children's Centres Evaluation</a></li> <li>3. <a href="#">AIFS Evaluation Guide</a></li> <li>4. <a href="#">Principles Based Evaluation</a></li> <li>5. <a href="#">Logan CfC Evaluation Report</a></li> </ol>
11:01	Transpirational leadership	Geraldine Harris	
11:15	Decision-making and effective governance	Craig Bradbrook	
11:20	What does evaluation mean to you?	Ted Evans Jane Swansson Elise Parker	
11:35 – 12:10	Q&A: Vision, Recommendations for action plan, Resources, Principles & Practice checklist	Panel	